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FROM THE DEAN

Change is a constant at the Clark Library, but our priorities and values remain stable. Over the last three years the library has ushered in sweeping change with the transformative renovation of the library building, migration to a cutting edge integrated library system, and expansion of our teaching and services.

And change continues. This past year we’ve focused on expanding visibility of unique collections. Today’s online information environment allows us to share the University of Portland’s fascinating, beautiful, and scholarly resources. Through the gifts and efforts of many the expansion of the Clark Library digital collections netted us a one-of-a-kind whaling journal, a poignant collection of Civil War letters, recordings of historical UP school songs, a collection of School of Nursing artifacts, and a curated collection of medieval illuminated manuscript pages and fragments. Pilot Scholars, our institutional repository, added more than 500 scholarly publications by UP faculty and students, which are now being actively viewed by researchers across the globe.

As the intellectual commons of the University, the work we do and the changes we make are all about our priorities—the University of Portland’s mission and the UP Community. Each day we open our doors to a steady stream of users, more than 1,300 a day. They come for research assistance, for classes, to create multimedia works, to use and check out materials, and to study alone or in groups. Countless others visit the library virtually. The Clark Library is both a place and a concept, helping to navigate and enhance life and learning on and beyond the Bluff.

Drew Harrington, Library Dean
"The Clark Library serves the University of Portland community as a dynamic teaching library. The library accomplishes its mission through interactive instruction, by acquiring and organizing multi-format collections that support the curriculum, and by facilitating access to resources in the Clark Library and beyond."
Student Journals

Northwest Passages is the student history journal at the University of Portland and is sponsored by the Rho Pi Chapter of Phi Alpha Theta, the national history honor society. Published in the spring of each year since 2000, each edition of the journal includes several senior theses as well as a diverse sample of smaller papers completed in history courses offered throughout the academic year. The writings are selected by the editorial team which is staffed entirely by students. Each year over the past six years, the journal has received recognition in a national journal competition, the Gerald D. Nash History Journal Award, sponsored by Phi Alpha Theta.

Pilot Scholars

Pilot Scholars is a repository of scholarly and creative works produced by members of the University of Portland community and maintained by the Clark Library. Pilot Scholars increases the visibility of these works, raises awareness of interdisciplinary research, and provides a permanent home for the university’s academic and original output.

Top Downloads of UP Scholarship

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<th>Country</th>
<th>Downloads</th>
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<tbody>
<tr>
<td>United Kingdom</td>
<td>2102</td>
</tr>
<tr>
<td>Canada</td>
<td>1410</td>
</tr>
<tr>
<td>China</td>
<td>1373</td>
</tr>
<tr>
<td>Phillipines</td>
<td>1123</td>
</tr>
<tr>
<td>India</td>
<td>972</td>
</tr>
</tbody>
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* Banner image: Scholarly downloads across the globe.
Clark Library collections encompass a variety of formats to meet students’ academic needs. Like most academic libraries, we have experienced a shift to more electronic resources. In 2010, we spent 71% of our budget on electronic resources; in 2015 we spent 81%. Currently the library subscribes to 902 electronic journals and more than 370,000 other titles accessible through subscription databases. Some recent additions include a new JSTOR journal archive, historical collections for the Washington Post, Chicago Tribune, and Los Angeles Times, Springer’s eBook package, Docuseek2’s set of online videos and IEEE Xplore, a compilation of engineering materials. We do much of our purchasing collaboratively through the Orbis Cascade Alliance, allowing us to leverage our collective buying power to contain costs and increase our array of electronic resources. Although the library provides a wide selection of online materials, students and faculty tell us that print is also important. To meet this need we subscribe to 152 print journals and last year added more than 4350 print books to our collection.
Building on Our Digital Effort

In 2015, the Clark Library launched new digital collections including the History of Nursing and a 19th century whaling expedition journal. In collaboration with Archives and Artifacts, 50 objects which included student nursing uniforms, and medical equipment and supplies were identified and digitized to illustrate the historical development of the nursing profession and the University of Portland’s School of Nursing. The collection was released in honor of the new Dean of the School of Nursing, Joane Moceri. The library also digitized, preserved, and made available the whaling log of William H. Skinner thanks to the support of Engineering Professor Jim Male who provided access to this unique historical resource. The Clark Library continues to collaborate, identify, digitize, preserve, and provide access to unique collections and resources which would otherwise be unavailable.

Special Collections

Clark Library houses a small, varied collection of books, manuscripts, and scores in the Jim and Corrine Serres Room. Highlights include a collection of printed scores from the estate of Aaron Copland and a number of religious materials including illuminated manuscript fragments, and Psalters. Recently several of these manuscript items, including 12th and 13th century illuminated documents and leaves of musical notation were returned to the Library after being cleaned and restored by a paper conservator. These rare items have already been used by students in two Medieval philosophy and literature classes.
The Clark Library works with students and faculty both inside and outside of the classroom. Information Literacy, a core skill in the UP curriculum, is taught by Reference and Instruction Librarians across all disciplines to develop student information-seeking and evaluation skills.

Librarians collaborate with professors to plan class sessions, and in this academic year, a record 242 sessions were taught by the librarians. These sessions covered:

- Introducing Theology students to a range of resources for biblical analysis: commentaries, bible dictionaries, books for historical context, and journal articles.

- Introducing Biology students to the scientific literature and strategies for finding relevant information to help them design experiments studying purple shore crab behaviors.

- Introducing Nursing students to evidence-based research literature and how to identify the different levels of publications.

“The librarians do a thoughtful and excellent job of incorporating my class subject matter and engaging the students. Superb example of how to deliver instruction.”

– Professor, Performing & Fine Arts
The Library's Digital Lab is a teaching and learning space where students develop multimedia skills. The Lab's Coordinator assists professors with creating assignments. Recent projects completed in the facility include:

- German and Spanish students created digital posters using Photoshop to reinforce grammar concepts, highlight international points of interest and understand cultural histories.

- Sociology class members created videos addressing current social justice issues.

- School of Education students use Digital Lab equipment and software to capture and edit videos documenting their teaching practice.

The Lab also offers workshops for students, staff, and faculty on topics such as digital camera usage, website creation, graphic design techniques, and 3D printing. This year the Lab’s Coordinator, with assistance from student staff, presented a combined 169 group and individual instruction sessions.

Outside of the classroom immediate assistance is available through the library’s Research Desk and in the Digital Lab. The Research Desk is part of a 24/7 Library Chat Service, so help from librarians is available in other time zones when the library is closed.

The librarians are also available by appointment for in-depth help with research. Librarians assisted students working on Senior Capstones, theses in Communication Studies, dissertations in Education and Nursing, Entrepreneur Scholar ventures, and more.

“The Digital Lab is so helpful and the staff and students are respectful and are so willing to help with anything!”

- Student
HIGHLIGHTS

AT A GLANCE

BUDGET

Operations 67%

Online 20%

Print 10%

Archives & Artifacts 3%

RESEARCH DESK
4,651 questions answered
26% of the questions handled through Library Chat (IM) service

INSTRUCTION
242 Information Literacy Sessions taught with 5,966 students

1,317,450 Searches

TOP 3 DATABASES
CINAHL (Nursing)
PsycINFO with PsycARTICLES
Business Source Premier

TOP 3 CIRCULATING BOOKS
An Introduction to the Bible: A Journey into Three Worlds / Christian E. Hauer
Girl, Interrupted / Susanna Kaysen
Classical Philosophy: Collected Papers / Terence Irwin (Ed.)

DVDs
Dead Poets Society
Crouching Tiger, Hidden Dragon
El Laberinto del Fauno - Pan’s Labyrinth
1,369
Average Daily Library Visits
Heidi Senior, Reference and Instruction Librarian 19 years at UP

“Teaching is creative, technology exacting—I saw enticing possibilities in combining the two.”

What led you to a career in librarianship?

Libraries are technology-rich, and the Clark Library is a teaching library—a good match for Heidi’s interests. After completing a Bachelor’s degree in French and International Studies, and knowing that she wanted to teach, Heidi Senior attended the University of Washington, completing a Master’s degree in Library and Information Science. A few years later she added a second Master’s in French.

What is it like to work at UP?

Heidi feels at home as a faculty member and is involved in the UP community. She reaches students through teaching information literacy sessions across the curriculum, and as a research consultant for student and faculty projects.

She also serves as the librarian liaison to the Pamplin School of Business and the Communication Studies Department.

Heidi views the research process as a treasure hunt leading in many directions. She’s helped students in the Entrepreneur Scholars program to develop market studies that support their entrepreneurial proposals. She’s assisted business students to delve into unique information sources—market research, banking, global finance, nonprofit management, and environmental responsibility. She also created an interactive tool for the Communication Studies Department to illustrate the sub-disciplines within that field.

Some students know Heidi from the weekly French Table she hosts—an opportunity she initiated to keep her skills fresh and to share the pleasures of language with others. Intrigued by languages and diverse cultures, Heidi also studies Chinese and has been involved with the Horner Exchange, a professional and cultural exchange between Portland and Fujian Province, China.
Cindy Blanding,
Document Delivery / Interlibrary Loan Specialist
9 years at UP

When you launch an interlibrary loan request into cyberspace, its first stop is Cindy’s inbox—she works behind the scenes to get you the information you need.

When did you start working in libraries?

Cindy’s career as an interlibrary loan specialist began at University of California Riverside. From there she headed Down East to the University of Maine’s School of Law where she worked with students, professors, and attorneys. Even prisoners in the Maine Department of Corrections called on Cindy’s expertise. Next she relocated to Seattle where she led the Interlibrary Loan Department at the University of Washington.

What is it like to work at UP?

Cindy joined UP to lead the Clark Library’s Interlibrary Loan department, and it suits her. Cindy works closely with student assistants in the library.

“I see a big difference in the student experience at UP compared to some places I’ve worked. UP is able to instill its institutional goals and mission and it makes such a difference in students’ well-being. It’s one of my favorite things about working here.”

What is Interlibrary Loan?

Connecting people with information, regardless of location is the lofty goal of interlibrary loan. Cindy uses the latest technology and algorithms to locate and deliver published documents. She guides the Clark Library’s 10,000+ annual requests—searching for matches in library collections around the globe.

“It’s an amazing service and people are really appreciative, especially once they understand that real people are working to get them what they need.”

This includes people like the History professor studying racism in old Vaudeville song lyrics, or engineering students researching biomaterials for artificial joints. Sharing knowledge, builds knowledge.
James Oliver,  
Circulation Department Student Supervisor  
5 years at UP

“When I became a student supervisor I tried to apply my ROTC leadership style in the Library. I learned pretty quickly that you need different leadership styles for different situations.”

You are graduating in 2016. What’s next?

Spring of 2016 will bring big changes for James—he will graduate with a degree in Civil Engineering and complete his ROTC program. He will apply his knowledge and skills to active military duty as a Second Lieutenant in the United States Army.

What has your student life been like?

Along with a commitment to his studies, James has taken on increasing leadership responsibility within the ROTC. Learning and applying leadership skills is an abiding goal for James. He was selected for the highest ranking officer position, Cadet Battalion Command Sergeant Major, following completion of a basic officer course at Ft. Knox last summer.

James also juggles two jobs—his position at the Clark Library and an internship with the Port of Portland’s Technical Resource Center. James observed that his library job was more interactive than he expected, “It’s more about people than the stuff.”

What inspires you?

During his high school years in Tacoma, a Physics teacher conveyed the excitement and critical importance of applied physics in bridge design. So with the help of an ROTC scholarship James came to the City of Bridges to pursue his Engineering degree. “I have a passion for the Army; I know it’s what I want to do and the place for me to use my Engineering education.”

James has other inspirations too—“I’m a family person by nature.” James married his high school sweetheart, Shyla, and this past September they joyfully welcomed a baby girl, Aspen Nicole Oliver. Shyla has been busy too, graduating with a degree in Psychology from WSU Vancouver in 2014.
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